

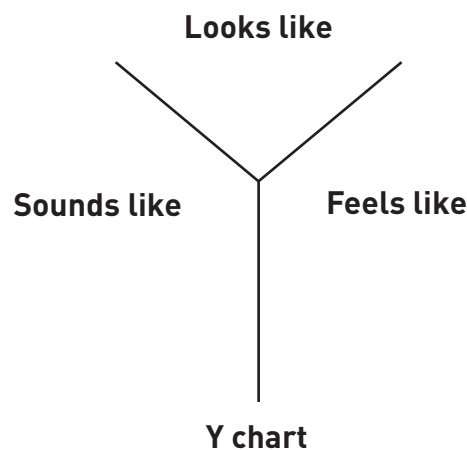
Y chart

Purpose

A tool for brainstorming responses to a situation or question by focusing on the senses.

Process

- Prepare a Y chart on a large piece of paper.
- Label each of the spaces formed with the terms: 'Looks like', 'Sounds like', 'Feels like'.
- Divide the groups so that each group is focusing on one of the terms.
- Ask participants to brainstorm ideas about the question by focusing on their term and recording specific responses on a separate piece of paper.
- Transfer each of the brainstorm sheets to the large chart.
- Discuss the responses.



Product

The Y chart provides a group visual display of responses to a question focusing on the senses.

PrimaryConnections examples

- Describe assessment from teacher and student perspectives.
- Describe effective and ineffective cooperative learning teams.
- Describe student behaviour during the *Engage* phase of a PrimaryConnections curriculum unit.

Reference

Frangenheim, Eric (1998). *Reflections on Classroom Thinking Strategies*. Queensland: Roden Education Publishing.